CONTENTS

Preface ix

Christina Murphy:
Foreword xiii

CHAPTER 1 A HISTORY OF WRITING CENTERS:
LOOKING IN THE REAR-VIEW MIRROR 1

Robert H. Moore:
The Writing Clinic and the Writing Laboratory 3

Peter Carino:
Early Writing Centers: Toward a History 10

Judith Summerfield:
Writing Centers: A Long View 22

Joyce Kinkead:
The National Writing Centers Association
as Mooring: A Personal History of the First Decade 29

Elizabeth H. Boquet:
“Our Little Secret”: A History of Writing Centers,
Pre- to Post-Open Admissions 41
CHAPTER 2  "THE IDEA OF A WRITING CENTER": BUILDING A
THEORETICAL FOUNDATION  61

Stephen M. North:
The Idea of a Writing Center  63

Stephen M. North:
Revisiting "The Idea of a Writing Center"  79

Andrea Lunsford:
Collaboration, Control, and the Idea of a Writing Center  92

Eric H. Hobson:
Maintaining Our Balance: Walking the Tightrope
of Competing Epistemologies  100

Christina Murphy:
The Writing Center and Social Constructionist Theory  110

Peter Carino:
Theorizing the Writing Center: An Uneasy Task  124

Terrance Riley:
The Unpromising Future of Writing Centers  139

CHAPTER 3  DEFINING THE WRITING CENTER’S
PLACE: ADMINISTRATIVE AND
INSTITUTIONAL ISSUES  153

Muriel Harris:
Solutions and Trade-Offs in Writing Center Administration  155

Mark L. Waldo:
What Should the Relationship between the Writing Center
and the Writing Program Be?  168

Karen Rodis:
Mending the Damaged Path: How to Avoid Conflict
of Expectation When Setting up a Writing Center  176
Jeanne Simpson:
Perceptions, Realities, and Possibilities: Central Administration and Writing Centers 189

Robert W. Barnett:
Redefining Our Existence: An Argument for Short- and Long-Term Goals and Objectives 194

CHAPTER 4  THE PROCESS OF TUTORING: CONNECTING THEORY AND PRACTICE 203

Kenneth A. Bruffee:
Peer Tutoring and the “Conversation of Mankind” 206

Jeff Brooks:
Minimalist Tutoring: Making the Student Do All the Work 219

Linda K. Shamoong and Deborah H. Burns:
A Critique of Pure Tutoring 225

Irene L. Clark and Dave Healy:
Are Writing Centers Ethical? 242

Jean Kiedaisch and Sue Dinitz:
Look Back and Say “So What”: The Limitations of the Generalist Tutor 260

Muriel Harris:

John Trimbur:
Peer Tutoring: A Contradiction in Terms? 288

Christina Murphy:
Freud in the Writing Center: The Psychoanalytics of Tutoring Well 296

Thomas Newkirk:
The First Five Minutes: Setting the Agenda in a Writing Conference 302
Kristin Walker:
Difficult Clients and Tutor Dependency: Helping Overly Dependent Clients Become More Independent Writers  316

Evelyn Posey:
An Ongoing Tutor-Training Program  326

CHAPTER 5 WELCOMING DIVERSITY: MULTIPLE CULTURES IN THE WRITING CENTER  333

Marilyn M. Cooper:
Really Useful Knowledge: A Cultural Studies Agenda for Writing Centers  335

Anne DiPardo:
“Whispers of Coming and Going”: Lessons from Fannie  350

Judith K. Powers:
Rethinking Writing Center Conferencing Strategies for the ESL Writer  368

Julie Neff:
Learning Disabilities and the Writing Center  376

Judith Kilborn:
Cultural Diversity in the Writing Center: Defining Ourselves and our Challenges  391

CHAPTER 6 WRITING CENTERS AND WRITING ACROSS THE CURRICULUM: A SYMBIOTIC RELATIONSHIP?  401

Ray Wallace:
The Writing Center's Role in the Writing across the Curriculum Program: Theory and Practice  403

Louise Z. Smith:
Independence and Collaboration: Why We Should Decentralize Writing Centers  408
Contents

Mark L. Waldo:
The Last Best Place for Writing across the Curriculum:
The Writing Center 415

Muriel Harris:
A Writing Center without a WAC Program: The De Facto
WAC Center/Writing Center 426

Michael A. Pemberton:
Rethinking the WAC/Writing Center Connection 442

Christina Murphy and Joe Law:
Writing Centers and WAC Programs as Infostructures: Relocating
Practice within Futurist Theories of Social Change 458

CHAPTER 7 BEYOND THE PHYSICAL SPACE: TECHNOLOGY
IN THE WRITING CENTER 473

Eric H. Hobson:
Straddling the Virtual Fence 475

Peter Carino:
Computers in the Writing Center: A Cautionary History 494

Muriel Harris and Michael Pemberton:
Online Writing Labs (OWLS): A Taxonomy of Options
and Issues 521

Dave Healy:
From Place to Space: Perceptual and Administrative Issues
in the Online Writing Center 541

David Coogan:
Towards a Rhetoric of On-line Tutoring 555

Irene L. Clark:
Information Literacy and the Writing Center 561

Index 571