

Office of Sponsored Programs and Research
University of Puerto Rico at Humacao
Funding Opportunities

CURRICULUM DEVELOPMENT

NIDDK Research Education Program Grants for Curriculum Development (R25), NIH, Due date: January 25, 2017	The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NIDDK Research Education R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To accomplish this goal, this FOA will support creative educational activities that propose the development of novel curricula or methods in the research areas relevant to the NIDDK. - See more at: http://grants.nih.gov/grants/guide/pa-files/PAR-15-138.html#sthash.9hoHzJ75.dpuf
Advance Technological Education ATE, NSF, Deadline: October 6, 2016	With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions; and other activities. Another goal is articulation between two-year and four-year programs for K-12 prospective STEM teachers that focus on technological education. The program invites research proposals that advance the knowledge base related to technician education. http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&org=NSF
NSF Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM), NSF, Deadline: May 16, 2016	Scholarships in Science, Technology, Engineering, and Mathematics program (S-STEM) addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM). The program provides awards to Institutions of Higher Education (IHEs) to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation.
The STEM+Computing Partnerships program, NSF, March 14, 2017	The Program seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics (STEM), and computing by K-12 students and teachers, through research on, and development of, courses, curriculum, course materials, pedagogies, instructional strategies, or models that innovatively integrate computing into one or more STEM disciplines, or integrate STEM content into the teaching and learning of computing. In addition, STEM+C seeks to build capacity in K-12 computing education with foundational research and focused teacher preparation.
Innovative Technology Experiences for Students and Teachers (ITEST), NSF, Due date: August 10, 2016	This program provides educational opportunities for K-12 Educators. This program provides indirect funding for students at this level or focuses on educational developments for this group such as curricula development, training or retention. To inquire about possible funding opportunities not directly from NSF, please look at the active awards for this program.
Humanities Initiatives at Hispanic-Serving Institutions. June 201X	NEH Humanities Initiatives at Hispanic-Serving Institutions are intended to strengthen the teaching and study of the humanities, in subjects such as history, philosophy, literature, religion, and the interpretation of the arts. These grants may be used to enhance existing humanities programs, resources, or courses, or to develop new ones. Contact the staff of NEH's Division of Education Programs at 202-606-8471 and hi@neh.gov . Applicants who are deaf or hard of hearing can contact NEH via TDD at 1-866-372-2930.
Howard Hughes Medical Institute, National Experiment in Undergraduate Science Education (NEXUS)	Science changes daily, but science courses offered by many universities have been the same for decades. Creating a curriculum that reflects the interdisciplinary, dynamic nature of science has become a top priority for many colleges, universities, and scientific societies. The goal is to create a curriculum that can be used at variety of schools serving diverse students. mailto:nexus@hhmi.org
The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics program (S-STEM), Due date: April 20, 2017	addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM). The program provides awards to Institutions of Higher Education (IHEs) to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. The S-STEM program particularly encourages proposals from 2-year institutions, Minority Serving Institutions (MSIs), and urban public and rural institutions.
USDA-NIFA-EXCA-005923, Professional Development Delivery Model for Department of Defense Education Activity Leadership Department of Defense Schools Department of Agriculture, Due date: August 5, 2016	The primary project objective for this project is to develop a high-quality, dynamic, effective professional learning delivery model and resources for DoDEA Leadership (CIL cadre), including content development, delivery, evaluation and an aligned comprehensive program improvement and assessment process.

RESEARCH

Sloan Foundation/Research Fellowship	Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields.
Sloan Foundation/STEM Research	Grants to support original, high-quality research in the natural sciences, engineering, and mathematics.
Sloan Foundation/Digital Information Technology	Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology.
Alfred P. Sloan Foundation: Digital Information Technology	Grants to support original, high-quality research in the natural sciences, engineering, and mathematics.
Alfred P. Sloan Foundation: Economic Performance and the Quality of Life	Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life.
Alfred P. Sloan Foundation: Sloan Research Fellowships	Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields.
Alfred P. Sloan Foundation: Basic Research	Grants to support original, high-quality research in the natural sciences, engineering, and mathematics
Alfred P. Sloan/Economy	Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life.
Human Frontier Science Program; Funding Frontier Research into Complex Biological Systems; letter of intent due date March 201X	Young Investigators' Grants are awarded to teams of researchers, all of whom are within the first five years after obtaining an independent laboratory (e.g. Assistant Professor, Lecturer or equivalent). Applications for Young Investigators' Grants will be reviewed in competition with each other independently of applications for Program Grants.

Human Frontier Science Program; Funding Frontier Research into Complex Biological Systems; letter of intent due date March 201X	Program Grants are awarded to teams of independent researchers at any stage of their careers. The research team is expected to develop new lines of research through the collaboration. Up to \$450,000 per grant per year may be applied for. Applications including independent investigators early in their careers are encouraged
NIH, NIH Research Project Grant Program (R01)	Used to support a discrete, specified, circumscribed research project. NIH's most commonly used grant program. No specific dollar limit unless specified in FOA. Advance permission required for \$500K or more (direct costs) in any year. Generally awarded for 3-5 years.
Fellowship Programs at Independent Research Institutions. Receipt Deadline August 16, 2016 for Projects Beginning January 2018	Grants for Fellowship Programs at Independent Research Institutions (FPIRI) support fellowships at institutions devoted to advanced study and research in the humanities. Recognizing that at times scholars need to work away from their homes and institutions, the FPIRI program sponsors fellowships that provide scholars with research time, a stimulating intellectual environment, and access to resources that might otherwise not be available to them. Contact the staff of NEH's Division of Research Programs at 202-606-8200 and fpiri@neh.gov.
6. NIH Small Grant Program (R03)	Provides limited funding for a short period of time to support a variety of types of projects, including: pilot or feasibility studies, collection of preliminary data, secondary analysis of existing data, small, self-contained research projects, development of new research technology, etc. Limited to two years of funding Direct costs generally up to \$50,000 per year. Not renewable, Utilized by more than half of the NIH ICs.
NIH Academic Research Enhancement Award (AREA)	Support small research projects in the biomedical and behavioral sciences conducted by students and faculty in health professional schools and other academic components that have not been major recipients of NIH research grant funds Eligibility limited (see); Direct cost limited to \$300,000 over entire project period. Project period limited to up to 3 years. All NIH ICs utilize except FIC an NCMHD. See parent FOA: PA-13-313
Exploratory/Developmental Research Grant Award (R21)	Encourages new, exploratory and developmental research projects by providing support for the early stages of project development. Sometimes used for pilot and feasibility studies. Limited to up to two years of funding Combined budget for direct costs for the two year project period usually may not exceed \$275,000. No preliminary data is generally required. Most ICs utilize. See parent FOA: PA-13-303
8. Small Business Technology Transfer (STTR) Multiple fund opportunities and due dates	The Small Business Technology Transfer (STTR) is another program that expands funding opportunities in the federal innovation research and development (R&D) arena. Central to the program is expansion of the public/private sector partnership to include the joint venture opportunities for small businesses and nonprofit research institutions. https://www.sbir.gov/about/about-sttr
NSF-Facilitating Research at Primarily Undergraduate Institutions: The Research in Undergraduate Institutions (RUI) and Research Opportunity Awards (ROA)	Funding opportunities support research by faculty members at predominantly undergraduate institutions (PUIs). PIs should contact the appropriate disciplinary program to obtain information about current program deadline dates for proposal submissions. RUI proposals support PUI faculty in research that engages them in their professional field(s), builds capacity for research at their home institution, and supports the integration of research and undergraduate education. ROAs similarly support PUI faculty research, but these awards typically allow faculty to work as visiting scientists at research-intensive organizations where they collaborate with other NSF-supported investigators.
The Research Experiences for Undergraduates (REU) program. Deadline: Fourth Wednesday in August, Annually Thereafter	The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) <i>REU Sites</i> are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) <i>REU Supplements</i> may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects.
Laboratory and Diagnostic Tools to Advance Microbiome-Brain Research (R43/R44), Due date: August 15, 2016	The specific scope of National Institute on Drug Abuse (NIDA): This FOA aims to support the development of novel analytical tools, technologies and research resources to study the microbiome, including its composition, genetics, and bioactivity with the hope that developed tools/resources would facilitate better understanding of the association between the human microbiome and the brain. http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-17-017.html
Improved Technologies and Ligands for Non-invasive Brain Imaging (R43/R44), Due date: August 16, 2016	The proposed SBIR concept will support small business efforts that address challenges in the realm of brain imaging including: 1. the further development and commercialization of in vivo imaging technologies, 2. the development of ligands or imaging technologies to enable visualization of latent or replicating HIV viruses within the brain, 3. the development of imaging ligands for visualizing changes in receptors or other brain proteins relevant to substance abuse and co-occurring psychiatric disorders (e.g., anxiety, depression), 4. the development of imaging ligands for visualizing neuronal and/or glial retrograde/signaling molecules (e.g., glutamine, anandamide). http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-17-011.html
SBIR E-learning for HAZMAT and Emergency Response (R43/R44). Due date: August 29, 2016	This SBIR FOA focuses on the development of e-learning products that support the health and safety training of hazardous materials workers, emergency responders, and skilled support personnel, and supports the development of e-learning products that assist both students and instructors with a variety of delivery platforms. The following three areas describe the type of products that will be supported under this SBIR FOA. Note that all products must be directly related to the health and safety training of hazardous materials (HAZMAT) workers; skilled support personnel; emergency responders in biosafety response, infectious disease training and cleanup; emergency responders in disasters and resiliency training; and for ATT tools to assist in research into the acute and long-term health effects of environmental disasters.
Small Business Innovative Research (SBIR), Three-phase structure: I - Feasibility study to establish scientific/technical merit of the proposed R/R&D efforts (generally, 6 months; \$150,000); Full research or R&D efforts initiated in Phase I (generally 2 years; \$1,000,000)	Intended to stimulate technological innovation in the private sector by supporting research or research and development (R/R&D) for for-profit institutions for ideas that have potential for commercialization Assists the small business research community in commercializing innovative technologies
NIH High Priority, Short-Term Project Award (R56)	Will fund, for one or two years, high-priority new or competing renewal R01 applications with priority scores or percentiles that fall just outside the funding limits of participating NIH Institutes and Centers (IC). Investigators may not apply for R56 grants. Due date: various
NIH Research Project Grant Program (R01)	Used to support a discrete, specified, circumscribed research project, NIH's most commonly used grant program, No specific dollar limit unless specified in FOA, Advance permission required for \$500K or more (direct costs) in any year. Generally awarded for 3-5 years, Utilized by all ICs, See parent FQA: PA-16-160
NIH Small Grant Program (R03)	Provides limited funding for a short period of time to support a variety of types of projects, including: pilot or feasibility studies, collection of preliminary data, secondary analysis of existing data, small, self-contained research projects, development of new research technology, etc. Limited to two years of funding. Direct costs generally up to \$50,000 per year. Not renewable Utilized by more than half of the NIH ICs. See parent FOA: PA-16-162

(R13 and U13) NIH Support for Conferences and Scientific Meetings	Support for high quality conferences/scientific meetings that are relevant to NIH's scientific mission and to the public health. Requires advance permission from the funding IC. Foreign institutions are not eligible to apply award amounts vary and limits are set by individual ICs. See parent FOA: PA-13-347.
R15-NIH Academic Research Enhancement Award (AREA)	Support small research projects in the biomedical and behavioral sciences conducted by undergraduate and/or graduate students and faculty in institutions of higher education that have not been major recipients of NIH research grant funds. Eligibility limited (see http://grants.nih.gov/grants/funding/area.htm). Direct cost limited to \$300,000 over entire project period. Project period limited to up to 3 years. All NIH ICs utilize except FIC and NCATS. See parent FOA: PA-16-200
NIH Exploratory/Developmental Research Grant Award (R21)	Encourages new, exploratory and developmental research projects by providing support for the early stages of project development. Sometimes used for pilot and feasibility studies. Limited to up to two years of funding. Combined budget for direct costs for the two year project period usually may not exceed \$275,000. No preliminary data is generally required. Most ICs utilize
Research Infrastructure Development for Interdisciplinary Aging Studies (R21/R33) Standard dates apply	This FOA invites applications that propose to develop novel research infrastructure that will advance the science of aging in specific areas requiring interdisciplinary partnerships or collaborations. This FOA will use the NIH Phased Innovation Award (R21/R33) mechanism to provide up to 2 years of R21 support for initial developmental activities, and up to 3 years of R33 support for expanded activities. Through this award, investigators will develop a sustainable research infrastructure to support projects that address key interdisciplinary aging research questions.
NIAID Resource-Related Research Projects (R24)	This Funding Opportunity Announcement (FOA), issued by the National Institute of Allergy and Infectious Diseases (NIAID), requests submission of investigator-initiated Resource-Related Research Projects (R24) applications. The proposed resource must provide a significant benefit to currently funded high priority projects in need of further coordination and support in the areas specified. Under rare circumstances, this mechanism may be used to support development of a new resource to the broader scientific community of the NIAID. It is anticipated that the request for resource support through the R24 activity code will occur on an infrequent basis and only in circumstances where other mechanisms of support from the NIAID are not appropriate.
NIH Clinical Trial Planning Grant (R34) Program	Designed to permit early peer review of the rationale for the proposed clinical trial and support development of essential elements of a clinical trial. Usually project period of one year, sometimes up to 3. Usually, allows for a budget of up to \$100,000 direct costs, sometimes up to \$450,000. Used only by select ICs; no parent FOA
R43/R44 Small Business Technology Transfer (STTR)	Intended to stimulate scientific and technological innovation through cooperative research/research and development (R/R&D) carried out between small business concerns (SBCs) and research institutions (RIs). Fosters technology transfer between SBCs and RIs. Assists the small business and research communities in commercializing innovative technologies. Three phase structure: I - Feasibility study to establish scientific/technical merit of the proposed R/R&D efforts (generally, 1 year; \$150,000), II - Full R/R&D efforts initiated in Phase I (generally 2 years; \$1,000,000), III - Commercialization stage (cannot use STTR funds). Eligibility limited to U.S. small business concerns, Project Director/Principal investigator (PD/PI) may be employed with the SBC or the participating non-profit research institution as long as he/she has a formal appointment with or commitment to the applicant SBC. Multiple PD/Pis allowed. All ICs Link to External Site utilize except FIC. See parent FOA: PA-12-089
Small Business Innovative Research (SBIR) R43, R44	Intended to stimulate technological innovation in the private sector by supporting research or research and development (R/R&D) for for-profit institutions for ideas that have potential for commercialization. Assists the small business research community in commercializing innovative technologies. Three-phase structure: I - Feasibility study to establish scientific /technical merit of the proposed R/R&D efforts (generally, 6 months; \$150,000), II-Full research or R&D efforts initiated in Phase I (generally 2 years; \$1,000,000)and III-Commercialization stage (cannot use SBIR funds). Eligibility limited to U.S. small business concerns. The primary employment of the Project Director must be with small business concern. See parent FOA: PA-12-088.
NIH High Priority, Short-Term Project Award (R56)	Will fund, for one or two years, high-priority new or competing renewal R01 applications with priority scores or percentiles that fall just outside the funding limits of participating NIH Institutes and Centers (IC). Investigators may not apply for R56 grants.
Research Project Cooperative Agreement (U01)	Supports discrete, specified, circumscribed projects to be performed by investigator(s) in an area representing their specific interests and competencies. Used when substantial programmatic involvement is anticipated between the awarding Institute and Center. One of many types of cooperative agreements. No specific dollar limit unless specified in FOA
NIH Pathway to Independence (PI) Award (K99/R00)	Provides up to five years of support consisting of two phases - I - will provide 1-2 years of mentored support for highly promising, postdoctoral research scientists II - up to 3 years of independent support contingent on securing an independent research position. Award recipients will be expected to compete successfully for independent R01 support from the NIH during the career transition award period. Eligible Principal Investigators include outstanding postdoctoral candidates who have terminal clinical or research doctorates who have no more than 5 years of postdoctoral research training. Foreign institutions are not eligible to apply. PI does not have to be a U.S. citizen. See parent FOA: PA-16-193
Research Program Project Grant, P01	Support for integrated, multi-project research projects involving a number of independent investigators who share knowledge and common resources. Each project contributes or is directly related to the common theme of the total research effort, thus forming a system of research activities and projects directed toward a well-defined research program goal. Specific dollar limit unless specified in FOA.
Exploratory Grants P20	Often used to support planning activities associated with large multi-project program project grants
Center Core Grants P30	Support for integrated, multi-project research projects involving a number of independent investigators who share knowledge and common resources. Each project contributes or is directly related to the common theme of the total research effort, thus forming a system of research activities and projects directed toward a well-defined research program goal. Specific dollar limit unless specified in FOA
Specialized Center P50	To support shared resources and facilities for categorical research by a number of investigators from different disciplines who provide a multidisciplinary approach to a joint research effort or from the same discipline who focus on a common research problem. The core grant is integrated with the center's component projects or program projects, though funded independently from them.
Resource Access Program X01	A Program to invite eligible institutions to seek access to NIH research resources. This includes programs where institutions will request access to submit to the resource, e.g., high throughput screening assays. It also includes programs where access to a specific NIH research resource is needed to conduct certain research.
Institute of Education Sciences (84.305A) - Education Research: Education Research: Cognition and Student Learning. Due date: August 4, 2016	Through this program, the Institute seeks to improve the quality of education for all students - prekindergarten through postsecondary and adult education - by advancing the understanding of and practices for teaching, learning, and organizing education systems. By identifying what works, what doesn't, and why, the goal of this research grant program is to improve educational outcomes for all students, particularly those at risk of failure.

Reducing Health Disparities Among Minority and Underserved Children (R01); Department of Health and Human Services; National Institutes of Health	This initiative encourages research that targets the reduction of health disparities among children. Specific targeted areas of research include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings.
NSF-Sociology; Due dates: August 15, January 15 (Annually thereafter)	The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology.
Worldwide Cancer Research	Worldwide Cancer Research provides funding for basic and translational research into the causes, mechanisms, diagnosis, treatment or prevention of cancer. http://www.worldwidecancerresearch.org/about/research-strategy . Our next grant round will open early in 2017.
Fullbright US Student Program Deadline: October 11, 2016	Applicants for study/research awards design their own projects and will typically work with advisers at foreign universities or other institutes of higher education. The study/research awards are available in approximately 140 countries. Program requirements vary by country, so the applicant's first step is to familiarize themselves with the program summary for the host country
William T. Grant Foundation, Research Grants and Scholars Program, The next deadline for letters of inquiry is August 4, 2016 at 4:00 pm EST. The online application is now open.	We fund research that increases our understanding of programs, policies, and practices that reduce inequality in youth outcomes, and research that identifies, builds, and tests strategies to improve the use of research evidence in ways that benefit youth.
T32 Training Program for Institutions That Promote Diversity (T32), Due date: Sept. 18/2017	The purpose of this funding opportunity announcement (FOA) is to enhance the participation of individuals from diverse backgrounds underrepresented in cardiovascular, pulmonary, hematologic and sleep disorders research across the career development continuum. The NHLBIs T32 Training Program for Institutions That Promote Diversity is a Ruth L. Kirschstein National Research Service Award Program intended to support training of predoctoral and health professional students and individuals in postdoctoral training institutions with an institutional mission focused on serving health disparity populations not well represented in scientific research, or institutions that have been identified by federal legislation as having an institutional mission focused on these populations, with the potential to develop meritorious training programs in cardiovascular, pulmonary, hematologic, and sleep disorders.
Collaborative Research Grant/ National Endowment of Humanities Deadline: December 7, 2016	Collaborative Research Grants support interpretive humanities research undertaken by two or more collaborating scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to disseminate the results of their work to the appropriate scholarly and public audiences.
SHAPE Research American Grant Program	The Research Council is calling for ORIGINAL RESEARCH proposals designed to focus on issues that provide evidence based outcomes to promote or document the value, influence, or effect of social justice and diversity in health, physical education, physical activity, dance, and/or sport. http://www.shapeamerica.org/grants/research/
The Leakey Foundation Research Grant Deadline: January 10, 2017	The Leakey Foundation exclusively funds research related specifically to human origins. Priority of funding is commonly given to exploratory phases of promising new research projects that meet the stated purpose of the Foundation. The majority of The Leakey Foundation's Research Grants awarded to doctoral students are in the \$3,000-\$15,000 range. Larger grants given to senior scientists and post-doctoral students may be funded up to \$25,000.
American Nurses Foundation/Nursing Research Grant: Deadline: May 1 (annually thereafter)	Each year, through our Nursing Research Grants program, the American Nurses Foundation provides funds to beginner and experienced nurse researchers to conduct studies that contribute toward the advancement of nursing science and the enhancement of patient care. Listed below are the specific grants available. Some have research area requirements, and some require or give preference to membership in a specific nursing association. The online application is available now. All applications must be completed by 11:59 p.m. on May 1.
Tinker Foundation Incorporated. Applications must be received in the Tinker Foundation offices by October 1	Awards are open to students across all academic disciplines. The goal of the program is to offer students an opportunity to acquire a comprehensive knowledge of language, terrain and culture; to familiarize them with information sources relevant to their studies; to conduct pilot studies and preliminary investigations that will inform their dissertation proposals; and to develop contacts with scholars and institutions in their fields of study. Pre-dissertation doctoral students and those seeking master's or professional degrees are eligible to apply for support.
NCAA Graduate Student Research Grant Program	The NCAA Research Committee invites research proposals within the general topic areas of student-athlete psychosocial well-being and college athletics participation. Research grants are available for current graduate students enrolled at NCAA-member institutions only and are intended to support the student while conducting research to be used for a doctoral dissertation, master's thesis or external publication. http://www.ncaa.org/about/resources/research/ncaa-graduate-student-research-grant-program
Individualized Education Programs -- Special Education Research/ CFDA Number: 84.324B	The Individuals with Disabilities Education Act requires education institutions, in collaboration with parents (and older students), to tailor an individualized education program (IEP) for each student with a disability that meets the unique needs of that student. Too often, IEPs are created and monitored without benefit of knowledge of the latest research on education and assessment of student with disabilities. This research program focuses on the development and evaluation of training programs for IEP teams, as well as methods of managing and monitoring the IEP process, that will result in education services that are better aligned with scientifically based research and that enhance the achievement and development of students with disabilities. http://www2.ed.gov/programs/speciediep/index.html
Awards for Faculty at Hispanic-Serving Institutions. Receipt Deadline April 12, 2017 for Projects Beginning January 2018	This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects. Contact NEH's Division of Research Programs at 202-606-8200 or FacultyAwards@neh.gov. Hearing-impaired applicants can contact NEH via TDD at 1-866-372-2930.
Humanities Access Grants. Receipt Deadline May 3, 2017	Humanities Access grants help support capacity building for humanities programs that benefit one or more of the following groups: youth, communities of color, and economically disadvantaged populations.
Summer Stipends-Receipt Deadline September 29, 2016 for Projects Beginning May 2017	Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Contact NEH's Division of Research Programs at 202-606-8200 or stipends@neh.gov

Janelia Undergraduate Scholars Program	The Janelia Research Campus gives undergraduate students the opportunity to experience research for 10 weeks each summer. Since its inception in 2007, 90 students have participated in the summer program and nine of them have gone on to join the Janelia Graduate Program. https://www.janelia.org/you-janelia/students-postdocs/undergraduate-scholars-program/application-details
Society for the Humanities Fellowships at Cornell University, Focal theme "Corruption", Deadline: October 1, 2016.	The society is looking for scholarly approaches that seek to trace the consequences of corruption for humanistic and artistic thinking and practice, whether from philosophical, aesthetic, political, ecological, religious, legal, psychoanalytical or cultural perspectives. Six to eight Fellows will be appointed. http://humctr@cornell.edu
FUNDING OPPORTUNITIES IN THE AREA OF EDUCATION	
NSF STEM+COMPUTING PARTNERSHIP; Design and Development (up to \$2,500,000), Deadline: second Tuesday in March, annually thereafter	Design and development proposals should build on evidence from education research and prior practice. Proposals may build upon prior work demonstrating promise in classrooms, schools, or other learning settings, or propose entirely new innovative interventions for design and testing. https://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=505006&ods_key=nsf16527 . Application 16-527
Alfred P. Sloan Foundation; STEM Higher Education	Blacks, Hispanics, Native Americans, and women are underrepresented among M.S. and Ph.D. recipients in the natural sciences, technology, engineering, and mathematics, a trend that continues throughout the academic pipeline—from starting assistant professors to senior academic administrators. Grantmaking in this Foundation program aims to increase the diversity of higher education in STEM fields through college and university initiatives to support the education and professional advancement of high-achieving scholars from underrepresented groups. http://www.sloan.org/apply-for-grants/
Ford Foundation	Educational Opportunity and Scholarship, Higher Education for Social Justice, More and Better Learning Time, Transforming Secondary Education. Education, Creativity and Free Expression. Promoting more equitable education and greater voice and expression. We support transformative education and scholarship programs, public interest media, religious expression, arts spaces and reproductive health and rights. Central to our work is the belief that knowledge, creativity and understanding enrich people's lives and advance societies.
The Howard Hughes Medical Institute: Science, Education and Research Training	The HHMI professors' innovative approaches to teaching are infusing undergraduate science with the excitement and rigor of scientific research, and are becoming models for fundamental reform of the way undergraduate science is taught at research universities. Through participation in the HHMI Professors Program, HHMI professors are encouraged to share ideas and collaborate to improve science education.
Education Project R25, NIH	Used in a wide variety of ways to promote an appreciation for and interest in biomedical research, provide additional training in specific areas, and/or to develop ways to disseminate scientific discovery into public health and community applications
NSF, Due date: Supplement Accepted Anytime. The Centers of Research Excellence in Science and Technology (CREST) program. Deadline: February 13, 2017	The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. Solicitation 16-525. https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6668
Louis Stokes Alliances for Minority Participation; Due date: waiting for new publication	The LSAMP program assists universities and colleges in diversifying the STEM workforce through their efforts at significantly increasing the numbers of students successfully completing high quality degree programs in science, technology, engineering and mathematics (STEM) disciplines. Particular emphasis is placed on transforming STEM education through innovative recruitment and retention strategies and experiences in support of groups historically under-represented in STEM discipline: African-Americans, Alaskan Natives, American Indians, Hispanic Americans, Native Hawaiians, and Native Pacific Islanders.
USDE: Comprehensive Center Programs, CFDA: 84.283B	This program awards discretionary grants that support 22 comprehensive centers to help increase State capacity to assist districts and schools in meeting student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's regional education laboratories. http://www2.ed.gov/about/offices/list/oese/sst/index.html
USDE/Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), CFDA Number: 84.334A; 84.334S	This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds are also used to provide college scholarships to low-income students. http://www2.ed.gov/programs/gearup/index.html
USDE/Transition and Postsecondary Programs for Students with Intellectual Disabilities. CFDA Number: 84.407A	The Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) provides grants to institutions of higher education or consortia of institutions of higher education to enable them to create or expand high quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities. http://www2.ed.gov/programs/tpsid/index.html
USDE Recreational Programs. CFDA Number: 84.128J	This program provides individuals with disabilities inclusive recreational activities and related experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year 1, 75 percent in year 2, and 50 percent in year 3. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.
USDE-Title III Part A Programs - Strengthening Institutions. CFDA Number: 84.031A	Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction and maintenance, and student service programs designed to improve academic success, including innovative, customized, instruction courses designed to help retain students and move the students rapidly into core courses and through program completion, which may include remedial education and English language instruction. http://www2.ed.gov/programs/dues/title3a/index.html
USDE-DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAM - TITLE V	Funds may be used for activities such as: scientific or laboratory equipment for teaching; construction or renovation of instructional facilities; faculty development; purchase of educational materials; academic tutoring or counseling programs; funds and administrative management; joint use of facilities; endowment funds; distance learning academic instruction; teacher education; and student support services.
USDE-Training Program for Federal TRIO Programs. http://www2.ed.gov/programs/triotrain/index.html	Through a grant competition, funds are awarded to institutions of higher education and other public and private nonprofit institutions and organizations to support training to enhance the skills and expertise of project directors and staff employed in the Federal TRIO Programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the Secretary of Education and announced in Federal Register notices inviting applications. CFDA Number : 84.103A

USDE-Fund for the Improvement of Education-Programs of National Significance/CFDA Number: 84.215K; 84.215U	Programs of National Significance: FIE provides authority for the secretary to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all students meet challenging state academic content standards and student achievement standards.
USDE-Early Childhood Educator Professional Development Program/ CFDA Number: 84.349A	The purpose is to promote school readiness and improved learning outcomes of young children by providing high quality professional development programs to improve the knowledge and skills of early childhood educators and caregivers who work in early childhood programs located in high-poverty communities and who serve primarily children from low-income families. http://www2.ed.gov/programs/eceducator/index.html
USDE-Undergraduate International Studies and Foreign Language Program/ CFDA Number: 84.016A	This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages. http://www2.ed.gov/programs/iegpsugisf/index.html
USDE-Talent Search Program/CFDA Number: 84.044	The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. http://www2.ed.gov/programs/triotalent/index.html
USDE-Transition to Teaching/CFDA Number: 84.350	The Transition to Teaching program supports the recruitment and retention of highly qualified mid-career professionals, including qualified paraprofessionals, and recent college graduates who have not majored in education to teach in high-need schools and districts through the development of new or enhanced alternative routes to certification. http://www2.ed.gov/programs/transitionteach/index.html
USDE-School Leadership Program/CFDA Number: 84.363A	This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs. http://www2.ed.gov/programs/leadership/index.html
USDE-Vocational Education--Basic Grants to States/ CFDA Number: 84.048A	Federal funds are made available to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in CTE programs. In accordance with the statute, states must allocate at least 85 percent of the funds to eligible recipients, which include local education agencies (LEAs), two- and four-year colleges and universities that offer subbaccalaureate CTE programs, area CTE centers, and postsecondary education institutions controlled by the Department of the Interior's Bureau of Indian Education (BIE).
USDE-Veterans Upward Bound Program/CFDA Number: 84.047V	Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.
USDE-Centers for International Business Education/ CFDA Number: 84.220	This program provides funding to institutions of higher education in the United States on issues of importance to U.S. trade and competitiveness. http://www2.ed.gov/programs/iegpscibe/index.html
USDE-Language Resource Centers/ CFDA Number: 84.229A	This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects. http://www2.ed.gov/programs/iegpslrc/index.html
USDE-Hispanic-Serving Institutions - Science, Technology, Engineering, or Mathematics and Articulation Programs/ CFDA Number: 84.031C	The purpose of the Hispanic-Serving Institutions - Science, Technology, Engineering, or Mathematics (HSI STEM) and Articulation Programs is to: (1) increase the number of Hispanic and other low-income students attaining degrees in the fields of science, technology, engineering, or mathematics; and (2) to develop model transfer and articulation agreements between two-year and four-year institutions in such fields. http://www2.ed.gov/programs/hsistem/index.html
USDE-National Resource Centers Program/ CFDA Number: 84.015A	The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs. http://www2.ed.gov/programs/iegpsnrc/index.html
USDE-Educational Opportunity Centers Program/ CFDA Number: 84.066A	The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. The program also provides services to improve the financial and economic literacy of participants. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions. http://www2.ed.gov/programs/trioeoc/index.html
USDE-Upward Bound, TRIO (This is one of eight TRIO programs)	The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. http://www2.ed.gov/programs/triomathsci/index.html
USDE-Erma Byrd Scholarship ProgramCFDA Number: 84.116E	The Erma Byrd Scholarship Program provides scholarships to individuals pursuing a course of study that will lead to a career in industrial health and safety occupations, including mine safety. This program is designed to increase the skilled workforce in these fields at both the fundamental skills level and the advanced skills level. The program has a service obligation component, requiring recipients of the scholarship to be employed in a career position directly related to industrial health and safety, including mine safety, for a period of one year upon completion of the degree program. The selected areas of study are: mining and mineral engineering, industrial engineering, occupational safety and health technology/technician, quality control technology/technician, industrial safety technology/technician, hazardous materials information systems technology/technician, mining technology/technician, and occupational health and industrial hygiene. Scholarship recipients must begin such employment no more than six months after the completion of their degree program.
Promoting Postbaccalaureate Opportunities for Hispanic Americans Program/ CFDA Number: 84.031M	The Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA) Program provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees. http://www2.ed.gov/programs/ppoha/index.html
Ronald E. McNair Postbaccalaureate Achievement Program/ CFDA Number: 84.217A	Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

NEH-Digital Projects for the Public. Receipt Deadline June 7, 2017 for Projects Beginning January 2018	Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects (end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project. Contact the staff of NEH's Division of Public Programs at 202-606-8269 or publicpgms@neh.gov. Applicants who are deaf or hard of hearing can contact NEH via TDD at 1-866-372-2930.
NEH-Documenting Endangered Languages. Receipt Deadline September 26, 2016 for Projects Beginning May 2017	The Documenting Endangered Languages (DEL) program is a partnership between the National Endowment for the Humanities (NEH) and the National Science Foundation (NSF) to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of an estimated half of the 6000-7000 currently used languages, this effort aims also to exploit advances in information technology. Awards support fieldwork and other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases.
NEH-Humanities Connections- Receipt Deadline October 5, 2016 for Projects Beginning May 2017	Grants support the development and implementation of an integrated set of courses and student engagement activities focusing on significant humanities content. A common topic, theme, or compelling issue or question must link the courses and activities. The linked courses (a minimum of three) may fulfill general education or core curriculum requirements but could also be designed primarily for students in a particular major or course of study. Contact the staff of NEH's Division of Education Programs at 202-606-8500 or humanitiesconnections@neh.gov
NEH-Sustaining Cultural Heritage Collection-Receipt Deadline December 1, 2016 for Projects Beginning October 2017	Sustaining Cultural Heritage Collections (SCHC) helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration and prolong the useful life of collections. Contact the staff of NEH's Division of Preservation and Access at preservation@neh.gov and 202-606-8570.
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses	The goals of this program are to identify and disseminate information about exemplary and effective alcohol or other drug (AOD) abuse prevention programs implemented on college campuses. Through this grant program, the Department of Education will also recognize colleges and universities whose programs, while not yet exemplary or effective, show evidence that they are promising. http://www2.ed.gov/programs/dvpcollege/index.html
FACULTY DEVELOPMENT	
National Endowment for the Humanities, Summer Seminars and Institutes. Receipt Deadline March 1, 2017	These grants support professional development programs in the humanities for school teachers and for college and university faculty. NEH Summer Seminars and Institutes may be as short as one week or as long as four weeks. Contact the staff of NEH's Division of Education Programs at 202-606-8471 or sem-inst@neh.gov
NSF, STEM + Computing Partnership; Field-Building Conferences and Workshops (CW): (up to \$250,000); maximum duration two years. Due date: March 14, 2017	The STEM+Computing Partnerships program seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics (STEM), and computing by K-12 students and teachers through research on, and development of, courses, curriculum, course materials, pedagogies, instructional strategies, models, or pedagogical environments that innovatively integrate computing into one or more other STEM disciplines, or integrate STEM content into the teaching and learning of computing.
Faculty Early Career Development Program; NSF; Due Date: July 2X, 201X	The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. http://www.nsf.gov/crssprgm/career/contacts.jsp
Mentored Career Development Award to Promote Faculty Diversity in Biomedical Research (K01); Due dates: February 18, 2017, October 15, 2017	This Funding Opportunity Announcement (FOA) invites applications to enhance the pool of highly trained investigators from diverse backgrounds underrepresented in research. It is targeted toward individuals whose basic, clinical, and translational research interests are grounded in the advanced methods and experimental approaches needed to solve problems related to cardiovascular, pulmonary, and hematologic diseases and sleep disorders in the general and health disparities populations. This FOA invites applications from Institutions with eligible faculty members to undertake special study and supervised research under a mentor who is an accomplished investigator in the research area proposed and has experience in developing independent investigators.
Enduring Questions; National Endowment for the Humanities; Due date: February 201X	The NEH Enduring Questions grant program supports faculty members in the preparation of a new course on a fundamental concern of human life as addressed by the humanities. This question-driven course would encourage undergraduates and teachers to join together in a deep and sustained program of reading in order to encounter influential ideas, works, and thinkers over the centuries.
The Andrew W. Mellon Foundation's grants; Architecture, Urbanism, and the Humanities	is a new initiative in the Higher Education and Scholarship in the Humanities program interested in establishing multidisciplinary research programs that can generate new insights into changing urban conditions, as well as curricula that would prepare students to tackle the urban problems of the future. The initiative supports projects that bring together humanists, architects, and social scientists around urban questions.
The Mellon Mays Undergraduate Fellowship program	the centerpiece of the Foundation's initiatives to increase diversity in the faculty ranks of institutions of higher learning, started in 1988 with grants to eight schools
The Andrew W. Mellon Foundation's grants ; Electronic Publishing	The Scholarly Communications program makes grants that build the capacities of not-for-profit academic presses and other organizations that act as publishers to produce high quality, broadly accessible, digital products
Alfred P. Sloan Foundation; Sloan Research Fellowships	Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. ept and preliminary evidence
Teacher Preparation Transformation Centers	RFI; Bill & Melinda Gates Foundation; Due dates June X, 201X
Howard Hughes Medical Institute; SCIENCE EDUCATION AND RESEARCH TRAINING HHMI's	science education grants program spurs innovation in science education for students and faculty at the precollege level through advanced training. Our diverse portfolio of programs is unified by a core philosophy; innovation in science depends on the continued development of a diverse population of scientists and students. For more information, go to http://www.hhmi.org/programs/science-education-research-training..
Digital Information Technology Grants	advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. Economic Performance and the Quality of Life. Grants to support original, high quality research and programs to enhance U.S.
NIH Support for Conferences and Scientific Meetings (R13 and U13)	Support for high quality conferences/scientific meetings that are relevant to NIH's scientific mission and to the public health. Requires advance permission from the funding IC. Foreign institutions are not eligible to apply. Award amounts vary and limits are set by individual ICs. Support for up to 5 years may be possible. See parent FOA: PA-13-347

Teacher Development Grants-McCarthy Dressman Education Foundation- Submit online application January 15-April 15	The Teacher Development Grants support small teams of teachers in the formation and implementation of groundbreaking k-12 classroom instruction. The grants provide opportunities for teachers to integrate fresh strategies that encourage critical inquiry and to observe their effects on students. Teachers have the opportunity to reflect and write about their projects, as well as to share their results with other teachers. The Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of \$30,000 over three years, provided the eligibility requirements continue to be met. Our application is available online from January 15-April 15 each year. Mark your calendar to be prepared and submit your application early.
USDE/National Professional Development Program	The NPD Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards. Professional development activities may include both preservice and inservice activities. For information on the 2016 National Professional Development Grant Competition, please visit the applicant information page at: http://www2.ed.gov/programs/nfdp/applicant.html
USDE: Title II, Part A: Improving Teacher Quality	provides funds to increase the number of high-quality, effective teachers and principals. Funds can be used for a variety of purposes, including professional development, such as ongoing training that helps teaches understand academic subjects, new teaching strategies, and how to help students meet high academic standards. The funds are granted to state agencies and then distributed to districts by a funding formula.
Title II, Part A: Improving Teacher Quality	provides funds to increase the number of high-quality, effective teachers and principals. Funds can be used for a variety of purposes, including professional development, such as ongoing training that helps teaches understand academic subjects, new teaching strategies, and how to help students meet high academic standards. The funds are granted to state agencies and then distributed to districts by a funding formula.
USDE: Title II, Part B	funds competitive grants intended to increase academic achievement of students in mathematics and science by enhancing the content knowledge and instructional skills of their teachers. Partnerships between high-need school districts and STEM departments of higher education are at the core of these efforts. http://www2.ed.gov/policy/elsec/leg/esea02/pg26.html
USDE: Demonstration Projects to Ensure Students With Disabilities Receive a Quality Higher Education	This program supports innovative grants to IHEs to improve their ability to provide a quality postsecondary education for students with disabilities.
USDE: International Research and Studies Program	This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

WORKFORCE

ApprenticeshipUSA State Expansion Grants: FOA-ETA-16-13/ Closing Date: September 7, 2016	ApprenticeshipUSA State Expansion Grant funding will help States to develop and implement comprehensive strategies to support apprenticeship expansion; engage industry and workforce intermediaries, employers, and other partners to expand and market apprenticeship to new sectors and underserved populations; enhance State Capacity to conduct outreach and work with employers to start new programs; and expand and diversify participation in apprenticeship through State innovations, incentives, and system reforms. https://www.doleta.gov/grants/pdf/FOA-ETA-16-13.pdf
CyberCorps(R) Scholarship for Service (SFS), Due dates: Full Proposal Window: September 14, 2015 - September 25, 2015	Scholarship TrackThe CyberCorps(R): Scholarship for Service (SFS) program seeks proposals that address cybersecurity education and workforce development. The Scholarship Track provides funding to award scholarships to students in cybersecurity. All scholarship recipients must work after graduation for a Federal, State, Local, or Tribal Government organization in a position related to cybersecurity for a period equal to the length of the scholarship. A proposing institution must provide clearly documented evidence of a strong existing academic program in cybersecurity. Such evidence can include: designation by the National Security Agency and the Department of Homeland Security as a Center of Academic Excellence in Information Assurance Education/Cyber Defense (CAE IA/CD), in Cyber Operations or in Research (CAE-R); a specialized designation by a nationally recognized organization (for example, in forensics); or equivalent evidence documenting a strong program in cybersecurity.
FOA-ETA-15-10, Workforce Innovation Fund	Limited Competition Opportunity, Department of Labor, Employment and Training Administration This Funding Opportunity Announcement (FOA) will use approximately \$34 million in Workforce Innovation Fund (WIF) grants to promote system reforms and innovations that facilitate cooperation across programs to improve employment outcomes, cost effectiveness, and delivery of customer-centered services to job seekers, youth and employers.
FY 2016 Social Innovation Fund Pay for Success Administrative Data Pilot Corporation for National and Community Service/Original Closing Date for Applications: Aug 16, 2016	The 2016 SIF Pay For Success (PFS) Administrative Data Pilot Competition seeks to advance PFS by providing funding for activities related to administrative data in order to develop High-Quality PFS Projects, including those in the pipeline and those already launched. The SIF PFS Administrative Data Pilot Competition will fund up to three entities to facilitate broad access to various sources of administrative data related to PFS projects. The Recipient(s) will function as a conduit and technical assistance provider that all PFS projects could work through to access data. Specifically, CNCS will award funds to a Recipient(s) to support Service Recipients' activities that further their PFS projects. http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/social-innovation-fund-2016-pay-success
America's Promise Job Driven Grant Program/ Department of Labor-Due date: 8/25/2016	The purpose of America's Promise grant program is to strengthen the pipeline of skilled workers to expand an economic region's middle- to high-skilled workforce within one or more prioritized industry sector(s), thereby creating economic opportunities for America's workforce to gain the necessary skills to fill in-demand jobs and increasing the long-term competitiveness of an economic region. To help achieve this goal, the grant will provide individuals the opportunity to get high-quality, tuition free education and training that leads to in-demand and industry-recognized credentials and degrees. C:\Users\ileana.garcia3\UPRH\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3C6MUKNE\FOA-ETA-16-12 - Full Announcement - FOA-ETA-16-12.zip
ApprenticeshipUSA State Expansion Grants: FOA-ETA-16-13/Closing Date: September 7, 2016	ApprenticeshipUSA State Expansion Grant funding will help States to develop and implement comprehensive strategies to support apprenticeship expansion; engage industry and workforce intermediaries, employers, and other partners to expand and market apprenticeship to new sectors and underserved populations; enhance State Capacity to conduct outreach and work with employers to start new programs; and expand and diversify participation in apprenticeship through State innovations, incentives, and system reforms. Grants will be awarded to an estimated 33 successful applicants. Fiscal Year 2016 funding may range from \$700,000 to \$3,200,000 and be available for expenditure by the grantees for a period of up to 18 months. https://www.doleta.gov/grants/pdf/FOA-ETA-16-13.pdf

COMMUNITY DEVELOPMENT

Department of Homeland Security-FY 2016 Countering Violent Extremism Grants/Current Closing Date for Applications: Sep 06, 2016	The FY 2016 CVE Grant Program supports programs, projects and activities that prevent recruitment or radicalization to violence by interrupting those efforts, building community-level resilience to them, and identifying the early signs of radicalization to violence and providing appropriate interventions through civic organizations, law enforcement or other entities. Community resilience in the CVE context means those communities where violent extremists routinely meet disinterest and opposition, recruitment attempts routinely fail, and communities know what tools and support are available to assist individuals that may be on a path towards violence. https://www.dhs.gov/cvegrants
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P. Sloan Foundation/Energy and Environment	Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life.
Economic Institutions, Behavior and Performance/Original Closing Date for Applications: Nov 23, 2016	The Foundation's program on Economic Institutions, Behavior, and Performance supports rigorous and objective research projects on U.S. economic structure, behavior, and performance whose findings inform and strengthen decision-making by regulators, policymakers, and the public. http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-16-006.html
Alfred P. Sloan Foundation-Energy and Environment Program/The Alfred P. Sloan Foundation makes grants year-round	The Foundation's Energy and Environment program was created to advance understanding about the economic, environmental, security, and policy tradeoffs associated with the increased deployment of low-and no-carbon resources and technologies across the energy system and identify the resulting impacts on the quality of American life. http://www.sloan.org/major-program-areas/energy-environment
The Home Depot Foundation Grant-Due date: 12/31/2016	The Home Depot Foundation offers grants, up to \$5,000, are available to IRS-registered 501c designated organizations and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the physical health of their community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services.
Walmart Foundation-National Giving Program	Awards grants of \$250,000 and above. Eligible nonprofit organizations must operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. http://giving.walmart.com/national-giving-guidelines
Industrial Assessment Centers/ Department of Energy/DE-FOA-0001466	The Office of Energy Efficiency and Renewable Energy (EERE) intends to issue, on behalf of the Advanced Manufacturing Office (AMO), a Funding Opportunity Announcement (FOA) entitled "Industrial Assessment Centers" (DE-FOA-0001513). This FOA supports EERE AMO technical assistance activities. The goal of the Industrial Assessment Center (IAC) program is twofold: first, to assist small and medium-sized enterprises (SMEs), currently defined as having gross annual sales below \$100 million, fewer than 500 employees, and annual energy bills between \$100,000 and \$2.5 million, to increase their energy efficiency, productivity, sustainability and competitiveness; and second, to help address a growing shortage of engineering professionals with applied energy-related skills. https://eere-exchange.energy.gov/
State Giving Program-The application will reopen on August 29, 2016.	The State Giving Program invests in all 50 states, Washington, D.C. and Puerto Rico. The Walmart Foundation has a State Advisory Council in each state, made up of Walmart associates representing local communities. Each Council helps identify local needs within its state, reviews all eligible grant applications and makes funding recommendations to the Walmart Foundation. Councils base recommendations on alignment with Foundation focus areas, state or community needs and program eligibility criteria.
Assessment and Evaluation	
ED-GRANTS-030816-009/ Institute of Education Sciences (IES): Low-Cost, Short-Duration Evaluation of Special Education Interventions CFDA Number 84.324L/ Deadline: August 4, 2016	Purpose of Program: The central purpose of the Institute's research grant programs is to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. Competitions in This Notice: The Institute will conduct nine research competitions in FY 2017 through two of its centers: Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.305A, 84.305B, 84.305D, 84.305H, 84.305L, 84.305N, 84.324A, 84.324B, and 84.324L https://www.gpo.gov/fdsys/pkg/FR-2016-03-08/pdf/2016-05155.pdf
Institute of Education Sciences (IES): Low-Cost, Short-Duration Evaluation of Special Education Interventions CFDA Number 84.324L/ Deadline for Transmittal of Applications: August 4, 2016.	The central purpose of the Institute's research grant programs is to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. Competitions in This Notice: The Institute will conduct nine research competitions in FY 2017 through two of its centers: Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.305A, 84.305B, 84.305D, 84.305H, 84.305L, 84.305N, 84.324A, 84.324B, and 84.324L. https://www.gpo.gov/fdsys/pkg/FR-2016-03-08/pdf/2016-05155.pdf
Institute of Education Sciences (IES): Statistical and Research Methodology in Education CFDA Number 84.305D ED-GRANTS-030816-003/Deadline: August 4, 2016	The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. Applications for grants under the Education Research, Research Training Programs in the Education Sciences, Statistical and Research Methodology in Education, Partnerships and Collaborations Focused on Problems of Practice or Policy, Low-Cost, Short-Duration Evaluation of Education Interventions, Research Networks Focused on Critical Problems of Education Policy and Practice, Special Education Research, Research Training Programs in Special Education, and Low-Cost, Short-Duration Evaluation of Special Education Interventions competitions, CFDA numbers 84.305A, 84.305B, 84.305D, 84.305H, 84.305L, 84.305N, 84.324A, 84.324B, and 84.324L https://www.gpo.gov/fdsys/pkg/FR-2016-03-08/pdf/2016-05155.pdf